

# Main Requirements to Become a Favorite Teacher at the Raudlatul Ulum 1 Islamic Boarding School, Gondanglegi Malang

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## ABSTRACT

Being a teacher is a truly noble job, which is responsible for making people clever in science and have good morals in living this life. A person who initially did not understand anything in front of a teacher is educated to understand life better and get to know the world. This study aims to explore the main capital to become a favorite teacher at the Raudlatul Ulum 1 Ganjaran Gondanglegi Malang Islamic Boarding School. This study uses the type of Field Research and qualitative as its approach because what will be studied is related to the problem of human attitudes and behavior (psychology) and education. The study results indicate that the main capital to become a favorite teacher at the Raudlatul Ulum 1 Ganjaran Gondanglegi Malang Islamic Boarding School, is as follows: 1. Close to students, 2. Building a pleasant atmosphere, 3. Being a friend in learning, 4. Having a sense of compassion, 5. Being patient in teaching, 6. Not arrogant.

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## 1. INTRODUCTION

In the world of education, not only the family is the main factor in education for children, but teachers in school institutions are highly prioritized in educating their students. Teachers as subjects who carry out education, because teachers have an important role in the course of education, whether or not teachers have a great influence on educational outcomes for students which is the most important object in education (Millner, 2021). This is because the act or action of education is held or done only to bring students to the desired educational goals (Florian & Beaton, 2018).

Children are God's mandate and must be cared for and educated to achieve virtue in life and get closer to Allah; it is his parents who will carve and shape him into a pearl of high quality and is loved by everyone because all babies born into this world, are like a pearl that has not been measured and has not yet formed but is of great value. So, the child's dependence on his educator, including his parents, is very visible (Sethi et al., 2019).

In the world of education, teachers as educators must be moral because educators are advisors to their students. With noble character, educators must have confidence, *istiqomah*, and unwavering (García-Peñalvo, 2016). The personality of an educator based on noble morals certainly does not grow on its own but requires earnest effort, hard work, tireless and the intention of worship (Bautista, Cano-Escorriaza, Sánchez, Cebollero-Salinas, & Orejudo, 2022). To be an example for his students personally and what an educator does will get the spotlight from his students and those around him who consider him an educator (Vears & Gillam, 2022).

The duties and responsibilities of a teacher are actually very heavy. Whether the general education goal can be achieved is on his shoulders. Why on the shoulders of a teacher, and what about the duties and responsibilities of parents of students who receive a direct mandate from Allah? This important question must be answered before further discussing this issue (Yogia, Uly, Marten, & Ratu, 2023). Parents do receive a direct mandate from Allah to educate their children. Before Allah, parents will also be held accountable for the way they educate their children (Qu, 2022). However, because of parents' limited ability, knowledge, and time, some parents entrust their children's education to their teachers at Islamic boarding schools.

The state has recognized the existence of Islamic boarding schools, even though they are non-formal religious educational institutions in Indonesia. This recognition is not excessive and deserved because Islamic boarding schools are historically the oldest institutions in Indonesia. In Indonesia, many Islamic boarding schools have sprung up, especially in East Java, both in big cities and rural areas; this is very supportive of national education goals. Especially religious science, of course, it is necessary to be educated in Islamic boarding schools, because most of the *kyai* in Islamic boarding schools teach their students religious sciences through the recitation of classical books, such as the book of *tafsir jalalin*, the book of *fibroid*, and the book of *nahwu sorrof* (Solihin, Hasanah, & Fajrussalam, 2020).

Islamic boarding schools are expected to provide their students with the best service related to education facilities and infrastructure, ranging from newly arrived students to senior students. To do this well, *pesantren* need the support of a good management system. The implication of this management system is that to be by the desired expectations, the *kyai* as the leader of the Islamic boarding school institution must be able to implement a perfect parenting pattern, both related to education and its facilities and infrastructure, so that it can optimize the best educational process in Islamic boarding schools to prepare Islamic boarding school graduates who have excellence in the field of morality and religious science (Budiyanti, Ahmad, Suhartini, & Parhan, 2021). And get support from the surrounding community or government regarding the facilities and infrastructure the student needs. This can be a very valuable support, because in the Islamic boarding school, even though the management is very good, the lack in terms of the facilities and infrastructure needed by the students will be able to hinder the smooth process of education in the Islamic boarding school (Jaenullah, Utama, & Setiawan, 2022). Support from the surrounding community or the government related to the facilities and infrastructure needed by the education system can be in the form of money to buy the facilities and infrastructure that the education system needs, or it can be in the form of materials that are ready to be used, for example, books, books, bullpens, laptops, blackboards, benches and tables (Sigit Gesang Permana, Roni, Rahmawati, & Fatihatul, 2022).

*Pesantren*, as a community and as an educational institution whose large number and widespread in various corners of the country, has given a lot of shares in the formation of religious Indonesian people. For example, on the islands of Java and Madura, many Islamic boarding schools have developed, this is an extraordinary contribution to the formation of good morals for the State of Indonesia. Islamic boarding schools are the strongest fortress to maintain and develop morals in all corners of the country. In Islamic boarding schools, lessons can be learned that Islamic boarding schools teach simplicity, for example, in terms of food and beds; in Islamic boarding schools, one room can be occupied by up to seven students, so this shows that Islamic boarding schools teach simplicity in living daily life.

## 2. METHODS

This study uses a qualitative approach. Qualitative research is intended to reveal symptoms in a holistic-contextual way by collecting data from the natural setting by utilizing the researcher as a key instrument. Another definition is qualitative research, which intends to understand the research subject's experiences, such as behavior, perception, motivation, and actions. This research uses the type of Field Research (field research) and qualitative approach because what will be researched is related to the problems of human attitudes and behaviors (psychology) and education. Among the characteristics of qualitative research are: humans as tools (instruments) and descriptive, namely data collected in the form of words or images. In qualitative research, a researcher is not expected or recommended to maintain assumptions and beliefs that they know very well about phenomena that deserve to be studied.

The researcher needs to determine the appropriate data collection technique/method to get truly valid data in this study. Therefore, the researcher used the following methods: Interview is a data collection technique that is carried out by holding a direct question and answer with the problem being researched. Interviews are used as a data collection technique if the researcher wants to conduct a preliminary study to find a problem that needs research. Sutrisno Hadi stated that the assumptions that need to be held by researchers in using the interview method are as follows: That the informant is the one who knows the most about himself; That what the subject stated to the researcher is true and trustworthy; That the subject's interpretation of the questions asked by the researcher is the same as what the researcher intends. Observation is a method of data collection by systematically recording activities, general conditions and events in the research object. Observation as a data collection technique has specific characteristics when compared to other techniques, namely interviews or questionnaires. If interviews or questionnaires always communicate with people, then observation is not limited to people but also other natural objects. This method makes it easier for writers to learn more closely about the object to be investigated through direct observation. The documentation method looks for things or variables in the form of notes, transcripts, books, newspapers, magazines, inscriptions, meeting minutes, minutes, agendas, etc.

## 3. FINDINGS AND DISCUSSION

The duties and responsibilities of a teacher in Islamic boarding schools are getting heavier because not a few of the parents entrust it as if their children are fully educated at Islamic boarding schools. They think that the duty and responsibility of parents is to work and work so that they have a lot of money to meet the needs of their children, including education fees at Islamic boarding schools (Roqib, 2021). In fact, not a few parents try their best so that their children can get an education in their favorite place even though the cost is expensive. Such parents usually feel that their duties and responsibilities in the field of education for their children have been completed. They fully believe that the Islamic boarding school has educated her well so that they no longer need to control their child's education when they are at home. Really, such an assumption is not true. Parents remain responsible for their children's overall education. Meanwhile, teachers are responsible for getting a mandate from parents to educate their children and being a humanitarian responsibility (Latif, 2021).

This is where the duties and responsibilities of teachers become not a joke. The mandate from parents to educate their children must be fulfilled very well. Teachers do not only teach but also educate their students. Thus, a teacher can be said to be a second parent to his students (Rahmelia, Haloho, Pongoh, & Purwantoro, 2022). As a second parent, closeness to their students is needed to succeed in carrying out this important and noble task (Akinwamide & Oguntade, 2023).

Closeness to students is an important key for a teacher if they want to carry out their duties and responsibilities successfully. Without proximity, it won't be easy to carry out those tasks and responsibilities properly because students are not robots who are ready to receive any program from the person who makes or operates it (Bray, Girvan, & Chorcora, 2023). A student is a person who has a

soul. Of course, dealing with a person who has a soul requires closeness between two souls so that communication in the learning process can run well (Indah Sari, Anni Holila Pulungan, & Rahmad Husein, 2020).

Being a teacher is a truly noble job. He is responsible for making human children good at science and good morals in this life. A human child who at first understands nothing, in the presence of a teacher, is educated to understand life better and to know the world. On his shoulders lies the task and responsibility for the future sustainability of a more intelligent and civilized generation (Chang et al., 2019).

So, noble is the work of a teacher and how heavy the task and responsibility of being a teacher is. This is why not everyone can become a successful teacher. Only certain people who love children or students and are highly dedicated to the world of education can become teachers. This is the person of a teacher who succeeds in teaching and educating in front of his students, the figure of a favorite teacher who is loved by his students (Akbar, Sulisty, Megawati, & Nuralisaputri, 2022).

A person's motivation and love to be a teacher is the basis for a teacher to be successful and loved by his students or not. This motivation and love must be anchored from the beginning of a person's pursuit of the profession as a teacher, or it can only be awakened after someone has been in this profession for a long time. This motivation and love must always be maintained so that a person remains enthusiastic about facing his students in the learning process (Yogia et al., 2023). So, this motivation and love is a kind of spirit for a teacher always to be close to his students so that what is conveyed in learning is easily accepted. This is an important key to a teacher's success in carrying out his duties and responsibilities. A teacher who not only loves his profession but is also loved by his protégés.

Being a teacher who loves the profession and is loved by students is how happy he is. On the other hand, a teacher who is just a professional will usually also be known by his students personally. In this kind of relationship, there is a lot of closeness between people. If this happens, the learning process will run flat, feel bland, and even often dreary.

The main capital to become a favorite teacher at the Raudlatul Ulum 1 Ganjaran Gondanglegin Islamic Boarding School Malang is as follows:

**Close to Students;** The main capital to become a favorite teacher or loved by his students is a close relationship with them. Closeness with these students can be built with closeness innately and mentally. The closeness between teachers and their students is necessary. This is considered important because the learning process is believed not to run smoothly and succeed optimally without the closeness between the educated and the educated. With this closeness, it is hoped that students can follow the lessons delivered by their teachers with a relaxed feeling and a calm mind. In another case, if the teacher and his students do not have a close relationship, the learning process will usually run with tension, so even the easy can become difficult to digest.

The closeness between teachers and students is necessary so that students can learn well, especially when facing a subject matter that is difficult to understand. So, students can ask questions without embarrassment to their teachers. The absence of students asking questions during the learning process does not always mean that all students understand the lesson. They may be reluctant to ask questions because there is no closeness to the teacher. Also, the proximity of a teacher can help the problems his students face so that the learning process continues to run as smoothly as expected, which means that the educational goals can be achieved optimally.

Closeness by birth can be built with the attention shown to the students. Even though it is shown, important things that should not be ignored should be done with a sincere heart because every action that starts from a sincere heart will generate extraordinary positive energy. A form of attention by birth, for example, greeting kindly when you meet. In addition to a teacher building closeness by birth, building an inner closeness to his students is no less important. This closeness can be done by praying specifically to the students so that they are given ease of learning and achieving success. Really, this method is very dizzying for a teacher to do to his students. Praying is not only done once but can be

istiqamah/periodic; for example, it is done every time after the five prayers and in the middle of the night when the tahajud prayer is finished.

**Build a Fun Atmosphere:** People who are good at building a pleasant atmosphere in a relationship will also be liked by many people. Similarly, teachers should be good at bringing a pleasant atmosphere to the learning process so their students like them. Authors often observe that a favorite teacher is a fun teacher. Everyone, including students, will feel happy when they are in a fun atmosphere. When participating in a fun learning process, they will feel happy.

**Become a Friend in Learning:** Teachers who their students love are those who can be friends in learning. This teacher who becomes a friend is a new and important thing to pay attention to. The role of a teacher is to impart knowledge to his students. Therefore, a teacher also ends up being the classroom's sole ruler. As the sole ruler in the classroom, a teacher in ancient times was free to do anything, including giving punishment to his students. The child was also reluctant to complain about the teacher's treatment to his parents. Because his parents usually even turn on their own children who are accused of disobeying their teachers (Akhmad Muhaimin Azzet, 2011, p.50).

In today's era, access to knowledge is very easy, a teacher who students like is a teacher who can be a friend in learning and understanding life that continues to develop. Teachers who place themselves as friends will make students feel close and comfortable. This closeness and sense of comfort is really important in relation to the motivation and enthusiasm of students in the learning process. Students who feel a relationship with their teachers who are not rigid, close, and full of friendship will find studying at school fun. If students feel pleasure in learning, they will be excited at school, similarly, when studying at home, which is usually done to reread lessons at school or do homework from the teacher at school. When this happens, the goals of the learning process will be easier to achieve.

In today's era, a teacher is not the only source of knowledge; there are even sources of knowledge that are easier to access. Therefore, making students friends is a smart choice for a teacher who wants to be loved by his students. A teacher who appears as a friend to his students will certainly make his personality warm and full of familiarity with his students. A teacher who appears to be friendly with his students is certainly not a teacher who is so easy to punish students who violate. Moreover, he immediately gives punishment without first asking his protégé why he did something bad. However, it does not mean that a teacher should not give punishment; if any of his students commit violations, they should not be left alone.

**Be Affectionate;** A teacher who wants to be loved by his students must be able to give affection to them. This affection has a great influence on realizing the success of students in mastering the competency standards of their subjects during the learning process. Affection is believed to be a source of wisdom in all joints of life, including in the world of education, both education in the family and education in school. A teacher's attitude full of affection can improve his spirit when he carries out his duties as a professional teacher.

**Patience in Teaching:** A teacher who his students love is patient in dealing with them during the learning process. A teacher's patience will make students feel comfortable learning. The teacher's patience also gives students enough time to understand better the lessons they are facing. This is a very important key to achieving success in the world of education, especially in school institutions. According to the Indonesian dictionary, patience has two meanings, namely (1) to withstand trials and (2) calm, not in a hurry; not in a hurry.

**Not Arrogant:** Among the qualities of a teacher who causes to be loved by his students is a teacher who does not have an arrogant nature. Proud people like to look down on others and be arrogant. In front of his students who are still children, a teacher may have an arrogant nature, because the teacher may feel smarter than his students. An arrogant teacher is certainly not liked by his students. Therefore, a teacher should avoid this very bad trait as far as possible.

#### 4. CONCLUSION

The duties and responsibilities of a teacher are very heavy. Whether the general education goal can be achieved is on his shoulders. Being a teacher is a truly noble job. He is responsible for making human children good at science and good morals in this life. A human child who at first understands nothing, in the presence of a teacher, is educated to understand life better and to know the world. On his shoulders lies the task and responsibility for the future sustainability of a more intelligent and civilized generation.

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